DILA Final Reflection High School

As the course comes to a close, we ask you to write a reflection about the action that you and your classmates took and what you learned throughout the process.

Please write a 1-2 page reflection that answers at least one question from each of the following categories (and at least five questions total). In your response, note which questions you used.

To be most successful in this reflection, you should use specific examples from your portfolio work and the Student Handbook.

***The DILA Course***

1. What were the most important things you learned through DILA? What did you learn about civic action in DILA? Why was this important?
2. What are you most proud of that you accomplished with DILA? Was this an individual achievement or one you worked on as a group?

***Your Action Plan***

1. Did your class create a feasible action plan? How do you know?
2. Did you accomplish the goal of your action plan? In what way? If you did, how did it feel to have achieved your goal?
3. If you did not accomplish your goal, why not? What did you learn because you "failed" that you wouldn’t have learned if you had “succeeded”? Looking back, do you think your action plan had the potential to accomplish your goal? Why/why not? How do you know?
4. What recommendation would you make to the next person or group of people who chose to work on the same issue your action plan addressed?
   * What are you going to do with the issue your class worked on in the future?
5. Describe the experience of being part of a collaborative (group) effort. Discuss both the good experiences and the challenges.
   * Did you have to compromise during the process? What was that like for you?
   * What happens when parts of a process fail?
6. Describe a time there was disagreement in your classroom while creating your action plan. Looking back, how was your action plan better because you had that disagreement? What did you learn from this?
7. What did you struggle with in your work with DILA? Discuss something that did not go as well as you hoped it would go.

* What did you learn because you had a struggle that you may not have otherwise learned?
* What would you do differently if you were to do it again?

***Your Community***

1. In what ways do you see yourself as an important and influential member in your community (local, provincial, national, or global)?
2. What would you like to focus on improving in the future? How will you do this?
3. In a democracy, what responsibilities do people have to their community, if any? Use examples to explain.
4. Do you believe that young people can effect change in your community? In what way? Use examples to explain. Do you believe that you can affect change?
5. What would you tell students about to start a semester of DILA that you wish you had known before you began?

Final Reflection Rubric

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| --- | --- | --- | --- | --- |
|  | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
|  | **Knowledge and Understanding** | | | |
| Reflection demonstrates understanding of core civic action principles (Understanding of Conventions) | Reflections demonstrates limited understanding of core civic action principles | Reflections demonstrates some understanding of core civic action principles | Reflections demonstrates considerable understanding of core civic action principles | Reflections demonstrates a high degree of understanding of core civic action principles |
|  | **Thinking** | | | |
| Reflection analyzes student work and identifies areas of growth and/or learning (Use of Processing Skills)  Reflection demonstrates the ability to take an issue from identification to solution (Use of Critical/Creative Thinking Processes) | Reflection analyzes work and identifies areas of growth/learning with limited effectiveness  Reflections demonstrates limited ability to go through process | Reflection analyzes work and identifies areas of growth/learning with some effectiveness  Reflections demonstrates some ability to go through process | Reflection analyzes work and identifies areas of growth/learning with considerable effectiveness  Reflections demonstrates considerable ability to go through process | Reflection analyzes work and identifies areas of growth/learning with a high degree of effectiveness  Reflections demonstrates thorough ability to go through process |
|  | **Communication** | | | |
| Reflection expresses sense of growth (Expression and Organization of Ideas and Information - Written)  Evidence supports reflection  Reflection follows the conventions of grammar and punctuation (Use of Conventions - Written) | Reflection expresses limited sense of growth  Evidence supports reflection with limited effectiveness  Reflection follows the conventions of grammar and punctuation with limited effectiveness | Reflection expresses some sense of growth  Evidence supports reflection with some effectiveness  Reflection follows the conventions of grammar and punctuation with some effectiveness | Reflection expresses considerable sense of growth  Evidence supports reflection with considerable effectiveness  Reflection follows the conventions of grammar and punctuation with considerable effectiveness | Reflection expresses a thorough sense of growth  Evidence supports reflection with a high degree effectiveness  Reflection follows the conventions of grammar and punctuation with a high degree of effectiveness |
|  | **Applications** | | | |
| Reflection demonstrates making connections within and between interpersonal and intrapersonal democratic values, virtues, and behaviours | Reflection demonstrates limited connections within and between interpersonal and intrapersonal contexts | Reflection demonstrates some connections within and between interpersonal and intrapersonal contexts | Reflection demonstrates considerable connections within and between of interpersonal and intrapersonal contexts | .Reflection demonstrates a high degree of connections within and between interpersonal and intrapersonal contexts |