

# Rights and Responsibilities

## RIGHT

- Something that a person can expect to be/have with no, or little government interference.

## RESPONSIBILITIES

- Things that we can do
- In order to enjoy OUR rights, we must respect the fact that OTHERS have rights too
- No one has complete freedom
- Often, there are consequences or punishments if we do not meet our responsibilities

## *Three Main Responsibilities of Being a Citizen (pg 5 text)*

### 1. Informed Citizenship:

- We must understand how the government works, what the history of the government is and what its current policies are

### 2. Purposeful Citizenship:

- We must understand our role in the community as well as being sensitive to the values that guide our actions and decisions and the actions and decisions of others in society

### 3. Active Citizenship:

- We must use our knowledge to participate in our community, to influence our government, to DO things for and in our country

## *Three Levels of Rights*

### 1. Rights as a Human Being: *(Being a citizen of the world)*

- Universal Declaration of Human Rights *(pg 119 text)*
- United Nations (1948)

What is it?	Examples of Rights	Concerns
- Statement of rights for people all over the world	- life - liberty - security of person - outlaws slavery	- UN cannot enforce document - no police force - no army

## 2. Rights as a Canadian Citizen:

- Canadian Charter of Rights and Freedoms (*pg 118 text*)
- Canadian Parliament (1982)

What is it?	Examples of Rights	Concerns
- Statement of rights for Canadian Citizens	- life - liberty - right to not be arbitrarily detained - right to move freely within the country	- can be restricted (War Measures Act)

## 3. Rights as a Member of a Specific Group:

- Job, sports team, school, family
- These rights may change from one situation to another
- ex. St Paul Handbook (updated every year)

What is it?	Examples of Rights	Concerns
- Statement of rights for students at St. Francis Xavier Catholic High School	- right to an education in a Catholic Environment - right to be treated with respect - right to be safe in the school environment	- students can feel they have little input

**Assignment: For each of the three different levels of rights, name and describe three responsibilities that go along with the rights.**

### 1) Citizen of the world

- a)
- b)
- c)

### 2) Canadian Citizen

- a)
- b)
- c)

### 3) St. FX Student

- a)
- b)
- c)