War on the Homefront

The Government Takes Action to Support the War Effort

| Read nn | 31-33 and | complete th | ne followin | σ. | | |
|---------|-----------|-------------|-------------|----|--|--|

| 1 | a) Mhat was the "M | Var Maacuroc Act"? | ١ |
|---|--------------------|--------------------|---|

| b) | Do you think that this Act gave the government (& the Prime Minister) too much power | ? |
|----|--|---|
| | Explain. | |

2. List all of the ways that the government took control of the war effort on the Home Front.

Women on the Home Front

Read pp. 36-37 and complete the following:

- 1. List the many roles that women played in the Great War according to this reading.
- 2. Do you think that the outcome of the war would be dependant on the work that women were doing on the Home Front? Explain.

The Conscription Crisis

Read pp. 43-45 and complete the following:

Define Conscription:

What was the "Military Service Act"?

| Politician or Group | Title and Political Party (or N/A) | For or Against Conscription | Reasons for their Views |
|---------------------------------------|------------------------------------|--------------------------------|----------------------------|
| 1. Robert Borden | | | |
| 2. Wilfrid Laurier | | | |
| 3. French Canadians | | | |
| 4. Farmers & Labour Unionists | | | |
| 5. Conscientious Objectors/ Pacifists | | | |

What was Borden's "Coalition Government"?

How did Borden use the "Wartime Elections Act" & his "Coalition Government" to pass conscription? Do you agree with this move? Explain.